

MINUTES
Community District Education Council 30
Calendar Meeting
June 6, 2022

The June Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, June 6, 2022, via the Zoom platform.

Mr. Greenberg called the Calendar Meeting to order at 6:36 p.m.

Roll Call

Juliette-Noor Haji conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Kelly Craig
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakrafl
Victoria Medelius
Michelle Moore
Marisela Santos
Whitney Toussaint
Esther Verhalle
Ethan Wong

Absent and Excused

Kristina Berrouet (Family)

Jonathan Greenberg, President, explained the format of the meeting.

Honoring District 30 Students Receiving CEC Awards for Service to the School Community and Improved Academic Performance.

Each year, the CDEC 30 and Superintendent Dr. Philip A. Composto present two awards to students: SERVICE TO THE SCHOOL COMMUNITY and MOST IMPROVED ACADEMICALLY. Students were congratulated. Each award was shown as the names were read.

Resolution #164 In Support of District 30 Superintendent Dr. Philip A. Composto

Deborah Alexander read Resolution #164 In Support of District 30 Superintendent Dr. Philip A. Composto. Council members and the public spoke regarding this resolution.

Juliette-Noor Haji conducted a roll call vote.

Deborah Alexander	In Favor
Kristina Berrouet	In Favor
Kelly Craig	In Favor

Jonathan Greenberg	Abstain
Juliette-Noor Haji	Abstain
Fatima Lakrafl	In Favor
Victoria Medelius	In Favor
Michelle Moore	Abstain
Marisela Santos	Abstain
Esther Verhalle	Abstain

The motion did not pass.

Presentation: The Office of Food and Nutrition Services

Presenters: Peter Athans, Wendy Matinez, Nicole Bonica, Andrew Mora, Nicole Scarangelo

The presentation provided an overview of the school meal program, federal meal requirements and the DOE food quality standards and options. Currently the lunch menu features, meatless Monday, plant-based Fridays, reduced processed deli meats, locally sourced products, seasonal fresh fruits and vegetables.

Presentation: Office of School Design

Presenter: Daniella Phillips

The PowerPoint presentation is available on the CEC website, CEC30.org.

The presentation provided a new school timeline, school leader selection process, staff hiring. Funding and naming.

Dr. Philip A. Composto, Community Superintendent's Report

The Superintendent's Report follows the minutes.

Public Agenda and Speaking

Becca Staley, co-president Presidents' Council, reported that Presidents' Council launched an anti-gun violence initiative.

Kathy Reid, IS 126, stated that she is deeply disappointed that the resolution did not pass.

Jonathan reported that the members will discuss, over email, G&T priorities, and enrollment priorities.

Adjournment

There being no further business, Jonathan Greenberg made a motion to adjourn the meeting. Kelly Craig seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 10:20 p.m.

Respectfully submitted,

Juliette-Noor Haji
Secretary

The recording of this meeting will be available at cec30.org.

**Superintendent's Report
Community District Education Council CDEC30 Meeting
June 6, 2022**

In Support of the Chancellor's Pillar #3 Prioritizing Wellness and its link to Student Success

Update on Illuminate Education Data Security Incident

The DOE has been investigating and gathering more information to understand how this incident happened and whether we can continue to use Illuminate's products and services. This investigation is ongoing. At the same time, we have been reviewing security procedures taken by other vendors that provide similar services to DOE schools, families, and students.

The DOE has partnered with a vendor (IDX) that notified families that they have been impacted by the incident involving Illuminate. IDX mailed letters to families impacted by this incident in May. Families were advised in the letters how to contact IDX representatives, if they have any questions or want to enroll in identity monitoring services.

In Support of the Chancellor's Pillar #1 Reimagining the Student Experience

2022 Pre-K Offers Released

Pre-K offers were emailed to families on **May 19**; hard copies were mailed to families via UPS on **May 25**. Families who applied online will also be able to accept or decline their offer using their MySchools.nyc account.

Families have until **June 17** to accept or decline their offer

June Regents

The June 2022 Regents will be administered on **June 15–17**, and **June 21–23**.

In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works

Summer 2022 Updates

Available Seats: If there are any available seats in a Summer Rising Program, the DOE will work with the schools and CBOs for filling available seats and will have a family message to explain the process. Once Summer Rising begins, walk-in enrollment will be possible **at sites that still have availability**.

Alternate Drop-Off Form Deadline for Summer Transportation: Families who currently receive curb-to-school or specialized transportation and have requested one-way transportation to an

alternate location, instead of being dropped off at home, received an email from the Office of Pupil Transportation on May 26, inviting them to submit a request for the summer (July and August) using this [online form](#). Deadline to submit form is June 8th. It will take approximately 10 days for the new route to take effect.

Accommodations Process Update: Please note the following clarification to the Summer Rising Accommodation Process for students with health needs (e.g., allergies, diabetes):

Students who require support with health needs during Summer Rising must have a paraprofessional or other DOE staff member who has received health training present with them at all times. This includes both the DOE-led academic instruction and DYCD CBO-led enrichment activities. For students who do not have a 1:1 paraprofessional during both the DOE-led academic instruction and the DYCD CBO-led enrichment activities, a group paraprofessional or other DOE staff member who has received health training must be present with the student at all times.

In Support of the Chancellor's Pillar #3 Prioritizing Wellness and its link to Student Success

ELL Identification Processes and HL Entry for Students Progressing from Pre-K to K

Per [Commissioner's Regulations \(CR\) Part 154](#), parents/guardians of all newly enrolled students must complete the Home Language Identification Survey (HLIS) as part of the English Language Learner (ELL) identification process. ELL Identification procedures for pre-K students transitioning to kindergarten include the following:

- **HLIS:** Schools can administer the HLIS during kindergarten registration.
 - The complete HLIS must be administered in-person by a licensed pedagogue.
- **Individual interview:** For students whose home language is not English, the school must administer a more in-depth, in-person interview with the student.
- **New York State Identification Test for English Language Learners (NYSITELL):** Students who are determined to be eligible for the NYSITELL must also be administered the NYSITELL in-person. This test can be administered beginning **June 1**.

In Support of the Chancellor's Pillar #4 Engaging Families to be our True Partners

New Dress Code Guidelines

In accordance with DOE policy, students have the right to determine their own attire, except where the dress is dangerous, interferes with the teaching and learning process, or violates the DOE's anti-discrimination policy. Schools may develop and implement a dress code, if it is consistent with this policy, using the new [Dress Code Guidelines](#). All schools are strongly advised to reexamine any existing dress code practices using these new guidelines, noting specifically that school-specific dress codes:

- Must be implemented equally and in a non-discriminatory manner. Schools must ensure that all staff, students, and parents are advised, in writing, of the dress code, students' rights with respect to their attire, and consequences for students wearing clothing that violates the dress code.
- Must not prohibit a student from wearing clothing consistent with their needs based on their protected identities (e.g., headwear worn for religious observance or disability-related attire), or from maintaining or wearing natural hair or hairstyles that are closely associated with these identities (e.g., head scarves, do-rags, beads and other hair accessories, short or long hair, locs, braids, and twists).
- Must be gender neutral and applied uniformly. They may not prohibit a specific gender from wearing particular attire (e.g., prohibit students who identify as male from wearing skirts, jewelry, or nail polish). A school cannot require gender-specific attire for DOE- or school-sponsored programs or activities (e.g., require only students who identify as female to wear dresses at graduation).
- Must not prohibit "distracting" clothing or certain types of clothing that is stereotypically associated with one gender (e.g., only prohibiting miniskirts or camisole tank tops which are predominantly worn by students who identify as female).

Before developing a new dress code or reexamining an existing one, schools should also consult with their school leadership team (SLT), families, and various members of the student body, in order to ensure that different perspectives and identities are considered and respected.

In Support of the Chancellor's Pillar #3 Prioritizing Wellness and its link to Student Success

Protecting Personally Identifiable Information of Students

As the end of the school year approaches, requests may be made from individuals outside the DOE, such as elected officials or their offices, for personally identifiable information (PII) about students, including the names of students who are graduating. Pursuant to the Family Educational Rights and Privacy Act (FERPA), such requests must not be honored unless written consent is obtained from a parent or; if the student is age 18 or over, written consent must come from the student.

Schools may not disclose student PII from education records to parties outside the DOE, unless consent is obtained. PII includes a student's name, OSIS number, contact information, and other information when linked or linkable to PII, such as grade level, grades, test scores, and graduation status.

Exceptions do exist to this rule, but consultation with the senior field counsel is necessary first. Schools can share PII with other DOE employees, when necessary, for the DOE employees to perform their jobs.

In addition, note that outside parties with whom PII generally cannot be shared without consent include:

- New York Police Department (NYPD) employees;
- School PTAs at your home school or another school;

- Elected officials (lists of graduates cannot be disclosed without individual consent);
- Labor union officials;
- Vendors with whom the DOE has no agreement protecting the confidentiality and data security of education records.